

RECENT and RELEVANT PAST PERFORMANCE EDUCATION



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DESIGNATIONS



FEDERAL CONTRACT:
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**SMALL BUSINESS
WOMAN OWNED:**
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CA SMALL BUSINESS:
1745948

UNITED WAY CALIFORNIA CAPITAL REGION

Approach:

- Developed a strategic plan to implement a reading mentoring program using AARP senior volunteers in several schools within four Sacramento Region City School Districts. Engaged multiple stakeholders including United Way representatives, School District Superintendents, Curriculum Specialists and AARP representatives in planning and monitoring the roll-out of the program. Conducted high impact solutions workshops to address security, volunteer recruitment and classroom coordination to ensure smooth program implementation.

Results:

- First year student assessment data demonstrated improved reading levels.
- Survey results show high levels of engagement and satisfaction among volunteers.
- New schools added to the program each year with no additional administrative costs.

SINGAPORE CIVIL SERVICE GOVERNMENT EDUCATION ARM

Approach:

- To fulfill a need for training Singapore government senior officials in participatory methods, our facilitators designed and conducted a series of two-day training sessions on effective meeting and focus group facilitation through the Singapore Civil Service College. The training sessions were offered as public courses attended by multiple government agency and ministry representatives.

Results:

- The training was so successful, the Singapore Civil Service continued to contract the training of the Technology of Participation methods for eleven years. Eight managers, including two division heads, within the College were also trained and certified in advanced ToP® facilitation methods.

LOS RIOS COMMUNITY COLLEGE DISTRICT

Approach:

- Designed and facilitated a strategy session with the Los Rios Community College District and the Building Industry of California to develop strategies to support student entry into construction trades.

Results:

- Community College expanded avenues and programs to encourage and educate students entering the trades.

CALIFORNIA COMMUNITY COLLEGES CHANCELLOR'S OFFICE

Approach:

Facilitated a collaborative meeting between the California Community Colleges Chancellors Office and the Office of the State Architect to analyze and develop strategies to address key issues regarding construction of community colleges throughout California.

Results:

This executive level team collaboratively developed 21 recommendations that were subsequently implemented to resolve approval issues and construction delays.

TEXAS WORKFORCE DEVELOPMENT

Approach:

Conceptualized, planned, and facilitated a day-long meeting of nearly 50 board and staff members of the Texas Workforce Development. The stated objectives were to share priorities and examples of current work, come to a data-driven understanding of the labor force and employers, identify opportunities to coordinate and/or share information, and a desire to build trust and a sense of shared purpose among staff and board members.

Results:

Consistently positive participant reviews of their experience of working together, achieving the objectives and successfully collaborating for the region.

Six action plans were drafted to pursue mutually reinforcing activities and all were enthusiastically owned by the executive leadership.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

Approach:

In response to a statewide initiative, facilitated a six-month strategic planning process for the Inland AB86 Consortium, bringing together representatives from throughout San Bernardino County to design improved delivery of adult education services in every part of the region.

Results:

Involved 140 people from throughout the County to create seven strategic plans and one master plan which included a line item budget, accomplishments and a timeline. This plan is now regarded as one of the best in the state. Project resulted in a \$3 million award to the consortium. In the first two years of the project, new adult education courses have been started in previously underserved areas. Enrollment is up in every target area the project addressed.

TEXAS EDUCATION AGENCY

Approach:

Following an agency-wide survey of employee engagement, the executive leadership set management training as a top priority for the 1000-member Texas Education Agency. In response, we designed and delivered a series of participatory management classes, tailored to meet the agency's unique needs.

Results:

Over two years, manager performance ratings rose from "rock bottom" to one of the top three rated features of the agency.